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ABSTRACT

Although focusing on philosophy of education, this book provides a three-dimensional introduction to educational ideas. First, it examines the major philosophical systems and ideologies that have shaped educational thought and practice. Second, it outlines certain ideas from the fields of philosophy and ideology to illustrate how these disciplines contribute to educational theory. Third, in seeking to provide a context for educational philosophy, ideology, and theory, it includes brief biographical sketches of principal originators or contributors of leading ideas about education. The book is intended for use in philosophy of education or cultural foundations of education courses in teacher education programs. It provides discussion questions and inquiry projects that may lead students to further reading, research, and field study. (RJC)

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